**Essay 4: HIP/SLICE "Fix-It" Call‐to‐Action**

# Topic

* proposal (1 page, 1 pt.) due Monday, April 15
* research notes / problem-solution worksheet (2 pages, 2 pts.) Monday, April 15
* rough works cited page (1 page, 1 pt.) Monday, April 22
* outline (2+ pages, 1 pt.) Monday, April 22
* 1st rough draft (4+ pages, 2 pts.) Monday, April 22
* 2nd draft (5+ pages, 2 pts.) Monday, April 29
* 3rd draft (6+ pages, 2 pts.) Monday, May 6
* meet with a tutor (or me) by Monday, May 13
* final draft (**2000+ words**, 15 pts.) due on Canvas Friday, May 17
* Presentation (upload on Canvas by Monday, May 13) Wednesday, May 15

All of these must be typed using MLA format (Use the Word doc online for the research notes/worksheet).

When reading *The Sympathizer* by Viet Thanh Nguyen and essays from “The Displaced: Refugee Writers on Refugee Lives” edited by Viet Thanh Nguyen, you probably noticed that the characters face personal problem experienced by the narrators and the main characters that may reflect larger societal issues and problem that exist in the United States and your own community.

In your HIP/SLICE “Fix-It” journal (15+ weekly ethnographic reports of interviews and observations) you identified an issue in your community. This data will be a primary source for Essay 4. For this assignment you will share in class an original Spoken Word poem and a power-point presentation with original photographs based on your journal**.**

In this essay **(2000+ words)**, you will explain the **HIP/SLICE “Fix-It” societal issue** that you have identified, observed, and interviewed participants who are involved, either directly or indirectly. Using your journal and research argue for reasonable solutions (the call-to-action, or “Fix-It” as Sonia Sanchez recommends) that can be implemented. **Possible** topics include:

* Immigration / zenophobia • employment challenges / homelessness
* food insecurity / hunger • racism / bullying / cyber bullying
* alcoholism / addiction • child neglect / abuse

The thesis statement of your paper should clearly specify the crisis (problem) and your call-to-action (proposed solutions); the supporting paragraphs should be organized subject by subject or alternating style.

One half of the essay should explain the **crisis**:

* What is the problem? - What are the causes?
* What or who is most affected? - Who might not see it as a problem?

The other half of the essay should include your **call to action**:

* What are the possible solutions? - What are the benefits of the solutions?
* What are possible limitations of the solutions? - How much will the solutions cost? Who will pay for them?
* Who might best solve the problem? Individuals, government, businesses, or a combination?

# Research Requirement

No matter which topic you choose, you must include and analyze supporting evidence/quotations from at least **four research articles**. Use at least two quotations from each source and two research quotations per each supporting paragraphs in the essay. These research sources can include interviews, books, articles from magazines, newspapers, journals, or books. Use the library’s electronic databases to find articles (*Academic Search Complete, Opposing Viewpoints, CQ Researcher, SocINDEX, PsycArticles, JSTOR*). You may also use credible, academic internet websites.

# Audience & Purpose

Imagine that your readers are residents, voters, or politicians in the United States, but they may not agree with your position. The purpose of the paper is to persuade such people that there is a crisis and that your call to action is reasonable.

# Required Reading Assignments

• 4 research articles *•* *HIP/SLICE “Fix-It” journal* *•* OER, *The Sympathizer* and essays from “The

Displaced: Refugee Writers on Refugee Lives”

# Structure & Content Checklist

Write a creative, informative title for your essay; write an interesting, inventive hook as well.

The introduction should identify the topic, debate, and potential controversy.

The thesis of your essay must specifically state the problem and your proposed solutions.

Use clear topic sentences and transitions to provide a structure for your essay.

Incorporate logical reasons, analysis of examples, and research to support your thesis.

Include two quotations from research in every supporting paragraph.

Use of HIP/SLICE “Fix-It” Journal of observations and Interviews in every supporting paragraph

Remember to ICE: introduce, cite, and explain each quotation, example, or paraphrase.

Write a strong conclusion that summarizes and wraps up the entire essay.

It is acceptable to use first-person (“I,” “my,” “we”) but not second-person (“you,” “your”).

Edit and proofread your sentences so that they are as clear and correct as possible.

Include a properly formatted works cited page.

Format your paper properly: double-spaced, one-inch margins, 12-point font such as Times New Roman.

Do not plagiarize (copy, borrow, steal, or buy someone else’s writing);

if you do, you will receive zero points for this assignment and possibly fail the course.

Process **–** You must complete and submit all of the following with the final draft (I will provide a folder):

typed final draft & works cited page

**printouts of all articles used in the paper** [Write the titles on the copies.]

tutoring receipt or my comments\*\* typed rough draft(s)

peer review comments typed outline

typed rough works cited page research notes / problem-solution worksheet

typed proposal brainstorming, research notes, etc.

\*\* You must visit a tutor, an SI session, or my advice hours for this essay.

* + Bring this assignment sheet, your notes, your drafts, your research, and *Writing & Revising* with you when you see a tutor at the Language Success Center.
  + Please feel free to email me (dean.ramser@chaffey.edu) at any point in your writing process.

Proposal Questions – 1 page, typed, due Monday, April 15

1. Which problem have chosen? Why have you chosen that problem?
2. What do you already know about the problem? What do you need to find out?
3. What are some possible solutions to that problem? What kinds of research do you need to look for?
4. Who might disagree with you? What are some possible arguments against your position?
5. What obstacles or challenges might you face as you write? How will you overcome those?
6. When & where will you write the essay?

Required reading / viewing assignments for Essay 4:

* [*Point Taken*: “Is the American Dream Dead or Alive”](http://www.pbs.org/wgbh/point-taken/american-dream-dead-alive/#intro)
* [“Classical Argument” by Joe Moxley](http://writingcommons.org/rogerian-argument)
* [“Incorporating Evidence into a Research Paper” by Jennifer Janechek](http://writingcommons.org/open-text/research-methods-methodologies/integrate-evidence/incorporate-evidence/392-incorporating-evidence-into-a-research-paper)
* “[Logos” by Emily Lane, Jessica McKee, & Megan McIntyre](http://writingcommons.org/logos)
* [“Pathos” by Kendra Gayle, Jessica McKee, & Megan McIntyre](http://writingcommons.org/pathos)
* [“Ethos” by Jessica McKee & Megan McIntyre](http://writingcommons.org/ethos)

students’ advice for Essay 4:

* “Never overthink what the assignment is, but never underthink it either.”
* “When doing a research essay, try to find as many sources as possible; that way you don’t run out of time in going back to look for more research. Do not procrastinate!”
* “Take all of the steps leading up to the final draft seriously. They will improve its quality.”

Here are some related articles to help kickstart your research; you may use one or two of these in your essay (and find one or two articles of your own):

* [*Point Taken*: “Is the American Dream Dead or Alive”](http://www.pbs.org/wgbh/point-taken/american-dream-dead-alive/#intro)
* [“American Dream Is Still Alive But Unrecognized”](https://www.usatoday.com/story/money/business/2014/07/05/american-dream-unrecognized/12047675/)
* [“Do Illegal Immigrants Actually Hurt the U.S. Economy”](http://www.nytimes.com/2013/02/17/magazine/do-illegal-immigrants-actually-hurt-the-us-economy.html)
* [“What Immigration Means for U.S. Employment and Wages”](https://www.brookings.edu/blog/jobs/2012/05/04/what-immigration-means-for-u-s-employment-and-wages/)
* [“Are Americans Better off Than They Were a Decade or Two Ago?”](https://www.brookings.edu/blog/ben-bernanke/2016/10/19/are-americans-better-off-than-they-were-a-decade-or-two-ago/)
* [“How Millenials Today Compare with Their Grandparents 50 Years Ago”](http://www.pewresearch.org/fact-tank/2015/03/19/how-millennials-compare-with-their-grandparents/)
* [“Future of the United States to 2025”](https://www.forbes.com/sites/sarwantsingh/2015/10/07/future-of-united-states-to-2025/#45a845e945a2)
* [“America: This Is Your Future”](https://www.politico.com/agenda/story/2016/11/political-future-of-america-generations-diversity-tensions-000235)

Try these library databases  to find articles for this essay:

* *Academic Search Complete*
* *CQ Researcher*
* *SocINDEX*
* *JSTOR*

Try these credible newspapers/magazines to find articles for this essay:

* [*Los Angeles Times*](http://www.latimes.com/)
* [*The New York Times*](http://www.nytimes.com/)
* [*The Atlantic*](http://www.theatlantic.com/)
* [*Time* magazine](http://www.time.com/time/)